



CVTC Foundation Scholarship Instructor Recommendation Form No. 1

To be completed by student:

Student's Name: _____ Student's ID # _____

Program: _____ Expected Mo./Yr. of Graduation: _____

I hereby grant _____ (instructor's name) permission to discuss my academic performance and abilities for the Scholarship Program.

Student's Signature Date Signed

To be completed by instructor:

The Following Criteria are Used to Evaluate Student Performance

	Exceptional (4)	Above Average (3)	Average (2)	Below Average (1)
Working Productively/Assuring Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating Clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working Cooperatively and Demonstrating Global Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acting Responsibly/Acting With Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking Critically and Creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying Technology (as it relates to the student's program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

Instructor's Signature Date Signed

INSTRUCTORS: Return completed form to student before the February 13, 2009, deadline date.

STUDENTS: Your **two (2)** completed Instructor Recommendation Forms should be turned in at the Information Desk of the Clairemont Campus.

The last page of the Recommendation Form ("Indicators Related to Levels of Achievement") is for informational purposes only. Please do not print or submit this page.



CVTC Foundation Scholarship Instructor Recommendation Form No. 2

To be completed by student:

Student's Name: _____ Student's ID # _____

Program: _____ Expected Mo./Yr. of Graduation: _____

I hereby grant _____ (instructor's name) permission to discuss my academic performance and abilities for the Scholarship Program.

Student's Signature Date Signed

To be completed by instructor:

The Following Criteria are Used to Evaluate Student Performance

	Exceptional (4)	Above Average (3)	Average (2)	Below Average (1)
Working Productively/Assuring Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating Clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working Cooperatively and Demonstrating Global Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acting Responsibly/Acting With Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking Critically and Creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying Technology (as it relates to the student's program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

Instructor's Signature Date Signed

INSTRUCTORS: Return completed form to student before the February 13, 2009, deadline date.

STUDENTS: Your **two (2)** completed Instructor Recommendation Forms should be turned in at the Information Desk of the Clairemont Campus.

The last page of the Recommendation Form ("Indicators Related to Levels of Achievement") is for informational purposes only. Please do not print or submit this page.

INDICATORS RELATED TO LEVELS OF ACHIEVEMENT

Working Productively/Assuring Quality

An individual possesses and applies effective work habits and attitudes within an organizational (classroom, lab, or shop) setting.

- Manages time and workload (assignments, projects)
- Follows safety procedures/rules
- Handles responsibility in a dependable manner
- Carries out instructions

Learning Effectively

An individual possesses necessary basic skills in reading, writing, and computing; applies skills in acquiring information; uses learning tools and strategies.

- Listens carefully
- Uses learning resources
- Organizes information
- Asks questions

Communicating Clearly

An individual is able to apply appropriate writing, speaking, and listening skills in order to precisely convey information, ideas, and opinions

- Applies the English language correctly (spelling, grammar, structure)
- Speaks understandably
- Writes understandably
- Demonstrates ability to listen effectively
- Uses language appropriate to situation

Working Cooperatively and Demonstrating Global Awareness

An individual is capable of working with others to complete tasks, solve problems, resolve conflicts, provide information and offer support; demonstrates effective interpersonal and intergroup behaviors, and effective social interaction in a variety of situations.

- Works cooperatively with others (classroom, shop, practicing)
- Demonstrates respect for others through word and action
- Provides and accepts feedback
- Respects cultural differences
- Communicates in a culturally sensitive manner

Acting Responsibly/Acting With Integrity

An individual recognizes an obligation to self and others for his or her decisions and actions.

- Attends class regularly and punctually
- Assumes responsibility for completing assignments
- Performs assigned tasks
- Works productively and stays on task

Thinking Critically and Creatively

An individual applies the principles and strategies of purposeful, active, organized thinking.

- Demonstrates willingness to recognize others' point of view
- Recognizes the difference between facts and opinions

Applying Technology

An individual uses the principles of science and recognizes the impact of technology.

- Uses appropriate scientific equipment, methods, and safety precautions
- Demonstrates technological literacy