

**PROGRAM REQUIREMENTS**

[www.cvtc.edu](http://www.cvtc.edu) - 1-800-547-2882

START DATE(S): August, **January** Entry

EFFECTIVE: JANUARY 2010

**NURSING: Program Outcomes**

*Associate Degree*

Course Number	Course Title	Hrs./Week	Credits	Prerequisite(s)/Comments
<b>First Semester</b>				
543-101	<a href="#">Nursing Fundamentals</a> (T)	2	2	Program student, (543-102, 543-103, 806-177 or concurrent)
543-102	<a href="#">Nursing Skills</a> (L)	6	3	Program student, (543-101, 543-103, 806-177 or concurrent)
543-103	<a href="#">Nursing Pharmacology</a> (T)	2	2	Program student, (543-101, 543-102, 806-177 or concurrent)
543-104	<a href="#">Nsg: Introduction to Clinical Practice</a> (C), [8 weeks]	12	2	Program student, (543-101, 543-102, 543-103, 806-177 or concurrent)
801-195	<a href="#">Written Communications</a>	3	3	
806-177	<a href="#">General Anatomy &amp; Physiology</a>	5	4	856-774 with a grade of C or better, ( <a href="#">Prepared Learner Guide</a> )
809-188	<a href="#">Developmental Psychology</a>	3	3	( <a href="#">Prepared Learner Guide</a> )
<b>Total Semester Hrs./Week and Total Credits</b>			<b>19 cr.</b>	
<b>Second Semester</b>				
543-105	<a href="#">Nursing Health Alterations</a> (T)	3	3	Program student, 543-101, 543-102, 543-103, 543-104, 806-177, (543-107 and 809-188 or concurrent)
543-106	<a href="#">Nursing Health Promotion</a> (T)	3	3	Program student, 543-101, 543-102, 543-103, 543-104, 806-177, (543-108 and 809-188 or concurrent)
543-107	<a href="#">Nsg: Clinical Care Across the Lifespan</a> (C), [8 weeks]	12	2	Program student, 543-101, 543-102, 543-103, 543-104 (543-105 or concurrent)
543-108	<a href="#">Nsg: Introduction to Clinical Care Management</a> (C), [8 weeks]	12	2	Program student, 543-101, 543-102, 543-103, 543-104, (543-107 and 809-188 or concurrent)
806-179	<a href="#">Advanced Anatomy and Physiology</a>	5	4	806-177
801-196	<a href="#">Oral/Interpersonal Communications</a> OR	3	3	( <a href="#">Prepared Learner Guide</a> )
801-198	<a href="#">Speech</a>			( <a href="#">Prepared Learner Guide</a> )
<b>Total Semester Hrs./Week and Total Credits</b>			<b>17 cr.</b>	
<b>Third Semester</b>				
543-109	<a href="#">Nsg: Complex Health Alterations I</a> (T)	3	3	Program student, 543-105, 543-106, 543-107, 543-108, 806-179, (806-197 or concurrent)
543-110	<a href="#">Nsg: Mental Health and Community Concepts</a> (T)	2	2	Program student, 543-105, 543-106, 543-107, 543-108, 806-179
543-111	<a href="#">Nsg: Intermediate Clinical Practice</a> (C) [8 weeks]	18	3	Program student, 806-179, (543-109, 543-110, 543-112, 806-197, 809-198 or concurrent)
543-112	<a href="#">Nursing Advanced Skills</a> (L)	2	1	Program student, 543-105, 543-106, 543-107, 543-108, 806-179
806-197	<a href="#">Microbiology</a>	5	4	806-177
809-198	<a href="#">Introduction to Psychology</a> OR	3	3	( <a href="#">Prepared Learner Guide</a> )
809-199	<a href="#">Psychology of Human Relations</a>			( <a href="#">Prepared Learner Guide</a> )
	Elective		3	
<b>Total Semester Hrs./Week and Total Credits</b>			<b>19 cr.</b>	
<b>Fourth Semester</b>				
543-113	<a href="#">Nsg: Complex Health Alterations 2</a> (T) [12 weeks]	4	3	543-109, 543-110, 543-111, 543-112, 806-197, 809-198
543-114	<a href="#">Nsg: Management and Professional Concepts</a> (T) [11 weeks]	3	2	543-109, 543-110, 543-111, 543-112, 806-197, 809-198
543-115	<a href="#">Nsg: Advanced Clinical Practice</a> (C) [1 <sup>st</sup> 8 weeks]	18	3	543-109, 543-110, 543-111, 543-112, 806-197, 809-198, (543-113 or concurrent)
543-116	<a href="#">Nursing Clinical Transition</a> (C) [2 <sup>nd</sup> 8 weeks]	12	2	543-109, 543-110, 543-111, 543-112, 806-197, 809-198, (543-113, 543-114, 543-115 or concurrent)
809-196	<a href="#">Introduction to Sociology</a>	3	3	( <a href="#">Prepared Learner Guide</a> )
	Elective		2	
<b>Total Semester Hrs./Week and Total Credits</b>			<b>15 cr.</b>	
<b>Suggested Electives</b>				
543-160	<a href="#">Introduction to Perioperative Nursing</a>	4	3	Program student, 543-109, 543-110, 543-111, 543-112, or concurrent or Perioperative Certificate student
543-121	<a href="#">Introduction to Critical Care Nursing</a>	4	3	Program student, 543-109, 543-110, 543-111, 543-112, or Critical Care Nursing Certificate student
543-162	<a href="#">Introduction to Geriatric Nursing</a>	4	3	Program student, 543-109, 543-110 or Geriatric Nursing Certificate student
543-166	<a href="#">Introduction to Emergency Department Nursing</a>	4	3	Program student, 543-109, 543-110, 543-111, 543-112, or Emergency Department Nursing Certificate student; Corequisites: 543-113, 543-114, 543-115

**TOTAL CREDITS REQUIRED = 70**

A total of 5 elective credits is required.

C = Clinical

**A grade of "C" or better is required in all courses.**

L = Lab

T = Theory/Lecture

If a student does not enroll in any courses at CVTC for two or more consecutive semesters, the student will be required to reapply with Admissions. Students must abide by any changes in admission requirements and degree requirements. Students who interrupt their program for any reason must meet with a program counselor, apply to the Re-entry list (R list), and will be admitted to core classes on a space available basis. If a student is not successful in 543-102 or 543-104 the student will be required to reapply for program admission.

**PROGRAM REQUIREMENTS**  
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START DATE(S): August	EFFECTIVE: <b>AUGUST 2010</b>
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**NURSING – PART-TIME**  
*Associate Degree*

Course Number	Course Title	Hrs./Week	Credits	Prerequisite(s)/Comments
543-101	Fall 2010 <a href="#">Nursing Fundamentals</a> (T)	2	2	Program student, (543-102, 543-103, 806-177 or concurrent) 856-774 with a grade of C or better, ( <a href="#">Prepared Learner Guide</a> ) ( <a href="#">Prepared Learner Guide</a> )
806-177	<a href="#">General Anatomy &amp; Physiology</a>	5	4	
801-195	<a href="#">Written Communications</a>	3	3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>11</b>	<b>9 cr.</b>	
543-102	Spring 2011 Nursing Skills (L)	6	3	Program student, (543-101, 543-103, 806-177 or concurrent) Program student, (543-101, 543-102, 806-177 or concurrent) Program student, (543-101, 543-102, 543-103, 806-177 or concurrent)
543-103	<a href="#">Nursing Pharmacology</a> (T)	2	2	
543-104	<a href="#">Nsg: Introduction to Clinical Practice</a> (C)	12	2	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>18</b>	<b>7 cr.</b>	
543-106	Fall 2011 <a href="#">Nursing Health Promotion</a> (T)	3	3	Program student, 543-101, 543-102, 543-103, 543-104, 806-177, (543-108 and 809-188 or concurrent) Program Student, 543-101, 543-102, 543-103, 543-104, (543-106 and 809-188 or concurrent) ( <a href="#">Prepared Learner Guide</a> )
543-108	<a href="#">Nsg: Introduction to Clinical Care Management</a> (C)	6	2	
809-188	<a href="#">Developmental Psychology</a>	3	3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>12</b>	<b>8 cr.</b>	
543-105	Spring 2012 <a href="#">Nursing Health Alterations</a> (T)	3	3	Program student, 543-101, 543-102, 543-103, 543-104, 806-177, (543-107 or concurrent) Program student, 543-101, 543-102, 543-103, 543-104, (543-105 and 809-188 or concurrent) ( <a href="#">Prepared Learner Guide</a> )
543-107	<a href="#">Nsg: Clinical Care Across the Lifespan</a> (C)	6	2	
801-196	<a href="#">Oral/Interpersonal Communications</a>	3	3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>12</b>	<b>8 cr.</b>	
806-179	Summer 2012(8 weeks) <a href="#">Advanced Anatomy and Physiology</a>	10	4	806-177
<b>Total Semester Hrs./Week and Total Credits</b>		<b>10</b>	<b>4 cr.</b>	
543-109	Fall 2012 <a href="#">Nsg: Complex Health Alterations I</a> (T)	3	3	Program student, 543-105, 543-106, 543-107, 543-108, 806-179, (806-197 or concurrent) 806-177 ( <a href="#">Prepared Learner Guide</a> ) ( <a href="#">Prepared Learner Guide</a> )
806-197	<a href="#">Microbiology</a>	5	4	
809-198	<a href="#">Introduction to Psychology</a> OR	3	3	
809-199	<a href="#">Psychology of Human Relations</a>	3	3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>14</b>	<b>10 cr.</b>	
543-110	Spring 2013 <a href="#">Nsg: Mental Health and Community Concepts</a> (T)	2	2	Program student, 543-105, 543-106, 543-107, 543-108, 806-179 Program student, 806-179, (543-109, 543-110, 543-112, 806-197, 809-198 or concurrent) Program student, 543-105, 543-106, 543-107, 543-108, 806-179 ( <a href="#">Prepared Learner Guide</a> )
543-111	<a href="#">Nsg: Intermediate Clinical Practice</a> (C)	9	3	
543-112	<a href="#">Nursing Advanced Skills</a> (L)	2	1	
809-196	<a href="#">Introduction to Sociology</a>	3	3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>16</b>	<b>9 cr.</b>	
	Summer 2013 (8 weeks) Elective		3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>16</b>	<b>3 cr.</b>	
543-113	Fall 2013 <a href="#">Nsg: Complex Health Alterations 2</a> (T)	3	3	543-109, 543-110, 543-111, 543-112, 806-197, 809-198 543-109, 543-110, 543-111, 543-112, 806-197, 809-198, (543-113 or concurrent)
543-115	<a href="#">Nsg: Advanced Clinical Practice</a> (C)	9	3	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>12</b>	<b>6 cr.</b>	
543-114	Spring 2014 <a href="#">Nsg: Management and Professional Concepts</a> (T)	2	2	543-109, 543-110, 543-111, 543-112, 806-197, 809-198 543-109, 543-110, 543-111, 543-112, 806-197, 809-198, (543-113, 543-114, 543-115 or concurrent)
543-116	<a href="#">Nursing Clinical Transition</a> (C)	19	2	
	Elective		2	
<b>Total Semester Hrs./Week and Total Credits</b>		<b>21</b>	<b>6 cr.</b>	

TOTAL CREDITS REQUIRED = 70

**A GRADE OF "C" OR BETTER IS REQUIRED IN ALL COURSES**

A total of 5 elective credits are required.

**C = Clinical      L = Lab      T = Theory/Lecture**

*Students who interrupt their program for any reason must meet with a program counselor, apply to the Return list (R list), and will be admitted to core classes on a space available basis. If a student is not successful in 543-102 or 543-104, the student will be required to reapply for program admission.*

# Nursing Tips

## Physical Exam and Criminal Background Forms Requirement

The Admissions Office will mail specific physical exam forms to you prior to core course program entry. The completed exam forms must be on file **three weeks prior** to entering the core courses of your program. The program director will return your criminal background forms to you when you enter the core courses.

A copy of your physical exam form and criminal background check must be in your clinical file, as they will be checked each term before you will be authorized to go to each clinical setting.

## Criminal Background Check

This is a program requirement, but beyond that, there could be the possibility of being declined for program admission based on a criminal history. Also, even if accepted, all students must be able to rotate to all clinical sites. If a student is declined based on criminal background, they could be in a situation where they may not be able to finish the clinical courses, and hence would not be able to graduate.

If you have any significant problems with your criminal background, you need to contact one of the health program counselors as soon as possible to have the background evaluated.

## Nursing Assistant

The Basic Nursing Assistant course 543-300 is a class that cannot be counted for financial aid purposes. Students must assume responsibility for payment of the cost of the Basic Nursing Assistant course. See your program counselor if you have questions. Students must complete a Nursing Assistant course that includes a clinical component.

## CPR

American Heart Association Healthcare Provider CPR or the Red Cross equivalent, CPR for the Professional Rescuer is required for program admission. Current CPR certification must be maintained throughout the program.

## Course Sequence

Most science and all nursing courses are designed to be taken in consecutive semesters for optimum learning *and to ensure the student can successfully complete the program in a timely manner. Students who interrupt their individual academic plan will experience delays in completing their program.* It is strongly recommended that students meet with a counselor to design an individual academic plan to facilitate program success.

## Psychology Department Recommendation concerning Developmental Psychology

The Psychology Department has recommended that Introduction to Psychology (809-198) be completed before taking Developmental Psychology (809-188). Pre-program students are particularly encouraged to complete Introduction to Psychology before taking Developmental Psychology.

## Transfer Credit

To see what courses transfer to a public postsecondary institution in Wisconsin, go to the Transfer Information System at [www.uwsa.edu/tis](http://www.uwsa.edu/tis).

- Click on Credit Transfer Wizard
- Click on Course Wizard

You must contact the college you wish to attend to find out exactly what they expect and when you should seek admission. The Transfer Information System does not include private colleges or out-of-state institutions.

## Students taking courses at another Wisconsin Technical College

Students who take theory courses on-line through another Wisconsin Technical College must provide an official transcript, verifying coursework has been completed with a grade "C" or better, to Chippewa Valley Technical College Admission's Department.

Students who take on-line courses may encounter academic delays and/or difficulties with the registration process. Entry into clinical/lab placement may be affected due to transfer of courses. Placement into clinical/lab is on a space available basis only.

Students must be in good academic standing and enrolled in a nursing program to take a nursing course. Authorization from the nursing program director or health counselor will be required to enroll at another technical college to take an individual course.

## Nursing Program Courses

Students who are on the waiting list for their first clinical placement (543-104 Introduction to Clinical Practice) may be offered seats in the first semester theory courses on a space available basis, to be notified through Counseling Services via e-mail.

Students will be contacted by Chippewa Valley Technical College and offered seats in 543-101 Nursing Fundamentals or 543-103 Nursing Pharmacology based on their eligibility date.

Some courses may not be eligible for financial aid. Courses must be part of a program to be eligible. A list of courses not eligible is located at [www.cvtc.edu/PDFFiles/FinancialAid/CoursesNotCoveredByFA.pdf](http://www.cvtc.edu/PDFFiles/FinancialAid/CoursesNotCoveredByFA.pdf)

**Review your Program Requirement Sheet carefully! Take your prerequisites before enrolling in subsequent courses. Concurrent courses can be taken simultaneously. Note that theory, lab, and clinical courses are identified on your sheet with a "T" (theory), "L" (lab), or "C" (clinical).**

# Nursing—Associate Degree

## Pre-program Status

1. If you will have pre-program status for only one semester, take the following sequence before beginning courses in your major. Note that Medical Terminology is not required in your program; however, we **strongly recommend it**, as it makes other medical courses easier to master.

801-195	Written Communications	3 credits	
806-177	General Anatomy & Physiology	4 credits	
809-198	Introduction to Psychology	3 credits	
	Elective	3 credits	<b>TOTAL: 13 credits</b>

2. If you will have pre-program status for two semesters, take the following sequence before program entry.

### First Semester

501-101	Medical Terminology	3 credits (elective)	
801-195	Written Communications	3 credits	
806-177	General Anatomy and Physiology	4 credits	
809-198	Introduction to Psychology	3 credits	<b>TOTAL: 13 credits</b>

### Second Semester

806-197	Microbiology	4 credits	
809-188	Developmental Psychology	3 credit	
809-196	Introduction to Sociology	3 credits	
801-196	Oral/Interpersonal Communications	3 credits	<b>TOTAL: 13 credits</b>

3. If you have taken all or most of the courses possible before entering major courses, you cannot attain full-time status (12 or more credits) during your first semester in the program.

# Pre-Program Status Students

## 1. What is a pre-program status student?

A pre-program status student may be taking courses before actual entry into the program core courses if any of the following apply:

- program core courses are filled to capacity
- you wish to begin General Studies and elective courses before program core courses
- you are completing academic requirements and may receive financial aid

## 2. Can students “speed up” their program and finish ahead of time by beginning as a pre-program status student?

- You are not able to finish your program ahead of time because your program core courses must be taken sequentially and involve many prerequisites.

## 3. What are the advantages of beginning with a pre-program status?

- You can finish many required courses before you take the highly demanding program core courses and may have a decreased credit load each semester.
- You develop important study skills, time management, and test-taking skills as you “ease into” the program with a lighter load of credits.
- You can take *890-161 College Success*, a course which prepares you to get good grades by teaching note-taking, test-taking techniques, study skills, and time management. This course can nearly always be used as an elective and can be paid for with financial aid.

## 4. What do you, as a pre-program student, have to watch for?

- You must estimate how long you will need to wait before beginning your program core courses. As this cannot be predicted exactly, you must make your best guess as you plan which courses to finish before you begin program core courses.
- Follow the advice on the reverse side of this sheet for your particular program.
- You may wish to spread your courses out in such a way that you will not “run short” of credits during your time at CVTC. In some cases, health insurance eligibility may depend upon full-time student status.
- Federal financial aid requirements say that students must complete their programs by the time 150% of the published credits have been attempted.