

START DATE(S): August	<b>EFFECTIVE: AUGUST 2010</b>
-----------------------	-------------------------------

**ALCOHOL AND OTHER DRUG ABUSE ASSOCIATE: Program Outcomes**

*Associate Degree*

Course Number	Course Title	Hrs./Week	Credits	Prerequisite(s)/Comments
<b>First Semester</b>				
550-108	<a href="#">Substance Use: Risk &amp; Reality</a>	3	3	Fall only
550-113	Introduction to the Prevention and Treatment Profession (T)	3	3	Program student, Fall only
550-114	Ethics and Public Policy (T)	3	3	Program student, Fall only
801-195	<a href="#">Written Communications</a> (T)	3	3	<a href="#">(See Prepared Learner Guide)</a>
801-196	<a href="#">Oral/Interpersonal Communications</a> (T)	3	3	<a href="#">(See Prepared Learner Guide)</a>
809-198	<a href="#">Introduction to Psychology</a> (T)	3	3	<a href="#">(See Prepared Learner Guide)</a>
<b>Total Semester Hrs./Week and Total Credits</b>			<b>18 cr.</b>	
<b>Second Semester</b>				
550-102	<a href="#">AODA Counseling/Interviewing</a> (T, L)	4	3	Spring only, 550-108, 550-113, 550-114, 801-196, 809-198
550-110	Theories and Methods of AODA Treatment (T, L)	4	3	Spring only, 550-108, 550-113, 550-114, 801-195, 809-198
550-154	Culturally Skilled Counseling (T)	3	3	Spring only, 550-108, 550-113, 550-114, 809-198 (550-102 550-110 or concurrent)
550-161	<a href="#">AODA and Corrections</a> (T)	3	3	Spring only, 550-108, 550-113, 550-114, 801-196, 809-198
801-197	<a href="#">Technical Reporting</a> (T)	3	3	801-195 with a minimum grade of "C"
809-188	<a href="#">Developmental Psychology</a> (T)	3	3	<a href="#">(See Prepared Learner Guide)</a>
<b>Total Semester Hrs./Week and Total Credits</b>			<b>18 cr.</b>	
<b>Summer Session</b>				
806-177	General Anatomy and Physiology <b>OR</b>	5	4	High School Chemistry with a "C" or better. <a href="#">(See Prepared Learner Guide)</a>
806-189	Basic Anatomy (T)	3	3	<a href="#">(See Prepared Learner Guide)</a>
<b>Total Semester Hrs./Week and Total Credits</b>			<b>3 cr.</b>	
<b>Third Semester</b>				
550-104	<a href="#">Internship I</a> (C)	8	2	Fall only, 550-102, 550-110, 550-154, 550-161, 806-177 or 806-189 or concurrent, 809-188 (550-111 or concurrent)
550-111	<a href="#">Group Facilitation</a> (T, L)	3	2	Fall only, 550-102, 550-110, 550-154, 809-188
550-115	<a href="#">AODA Assessment and Treatment Planning</a> (T, L)	4	3	Fall only, 550-102, 550-110, 550-154, 801-197, 806-177 or 806-189 or concurrent, (550-121, 550-160 or concurrent)
550-121	Information Mgmt. for Prev. and Treatment (T, L)	3	2	Fall only, 550-102, 550-110, 801-197
550-122	Pharmacology-Substance Abuse (T)	3	3	Fall only, 550-102, 550-110, 806-177 or 806-189 or concurrent
550-160	<a href="#">Psychiatric Disease and AODA</a> (T)	3	3	Fall only, 550-102, 550-110, 550-154, 550-161, 809-188, 806-177, or 806-189 or concurrent
809-196	<a href="#">Introduction to Sociology</a> (T)	3	3	<a href="#">(See Prepared Learner Guide)</a>
<b>Total Semester Hrs./Week and Total Credits</b>			<b>18 cr.</b>	
<b>Fourth Semester</b>				
550-106	<a href="#">Internship, Advanced I</a> , (C) ( <i>weeks 1-8</i> )	24	3	Spring only, 550-104, 550-111, 550-115, 550-121, 550-122, 550-160, 809-196. Corequisites: 550-107, 550-150
550-107	Internship, Advanced II, (C) ( <i>weeks 9-16</i> )	24	3	Spring only, Corequisites: 550-106, 550-150
550-120	<a href="#">Family and Community Systems</a> , (T, L)	4	3	Spring only, 550-102, 550-110, 550-111, 550-154, 809-196
550-150	<a href="#">Issues-Internship II Seminar</a> , (T) ( <i>48 hours</i> )	4	3	Spring only, Corequisites: 550-106, 550-107
<b>Total Semester Hrs./Week and Total Credits</b>			<b>12 cr.</b>	

**TOTAL CREDITS REQUIRED = 69**

**A GRADE OF "C" OR BETTER IS REQUIRED IN ALL COURSES**

IMPORTANT: Successful completion of all course prerequisites is necessary in order to take courses in the required sequence and progress in the program each semester. Unsuccessful completion of 550-104, 550-106, or 550-107 will prevent a student from continuing in the program, resulting in the need to reapply to the program.

T = Theory                      L = Lab                      C = Clinical

If a student does not enroll in any courses at CVTC for two or more consecutive semesters, the student will be required to reapply with Admissions. Students must abide by any changes in admission requirements and degree requirements.

Program students who interrupt their program for any reason must meet with a program counselor, apply to the Return list (R list), and will be admitted to core classes on a space available basis.

10-550-1

DeptChair/PgmDir: GKINNEY

Dean: EKIRKING

Counselor: MTHIBODEAU

PgmAssist: SSIE

\\Client\S\$\Instructional Design\Pgm Req Sheets\2010AUG\AODA 10-550-1.Docx

10/16/09, 06/08/10, 07/26/10

# Alcohol and Other Drug Abuse Associate Tips

## Prepared Learner

Prepared Learner classes are designed to help students prepare for a variety of college-level academics, including reading, writing, math and science. Scores on the COMPASS® or ACT assessments will help us to determine if students need to take one or more Prepared Learner classes, to improve your skills in these areas before enrolling in certain General Education courses. Students must successfully complete each required Prepared Learner class with a grade of “C” or better before registering for certain General Education courses.

## Demanding Course Work

The AODA program is academically rigorous. For full-time students, second and third semester AODA courses are demanding. Consider taking the general studies courses (800 numbered courses) during summer school or before entry into program courses.

## C or Better Grades

A grade of C or better (not C-) is required in all courses.

## Course Sequence

Most program courses are designed to be taken in consecutive semesters for optimum learning and to ensure the student can successfully complete the program in a timely manner. Students who interrupt their individual academic plan will experience delays in completing their program. It is strongly recommended that students meet with a counselor to design an individual academic plan to facilitate program success.

## 806-177 General Anatomy and Physiology, OR 806-199 Basic Anatomy

Successful completion of either one of these courses is required by the end of the third program semester. Both are available to pre-program students.

## 809-188 Developmental Psychology Recommendations

Introduction to Psychology (809-198) is a prerequisite for many second semester courses, and Developmental Psychology is a prerequisite for many third semester courses. The Psychology Department has recommended that Introduction to Psychology (809-198) be completed before taking Developmental Psychology (809-188). Pre-program students are particularly encouraged to complete Introduction to Psychology *before* taking Developmental Psychology. The course 809-199 Psychology of Human Relations **cannot** be substituted for 809-198 Introduction to Psychology.

## Supportive Course Ideas

For students looking for additional credits, recommended, but NOT required, courses supporting AODA program competencies include 103-102 Microsoft Office Suite, 103-103 Basic Keyboarding, 196-163 Personal Skills for Supervisors, and 501-101 Medical Terminology.

## Criminal Background Check

A current criminal background check must be on file prior to starting the program and before starting internships.

**Note: A record of specified criminal offenses may bar or restrict an individual from:**

- course work involving a clinical/practicum/internship experience
- licensure and future employment in this occupation

Students declined for a clinical placement based on criminal background may not be able to finish the clinical courses and hence would not be able to graduate. For any questions about your criminal background, contact a health program counselor as soon as possible to have the background evaluated.

## Internship Sites

Locally located internship sites cannot be guaranteed. Students may have to move or drive a distance in order to complete internship courses. Scheduled internship attendance days and times for which students must be available vary by agency. Program faculty select, assign, and maintain college contracts with internship sites.

## Articulation Agreement

The AODA program has articulation agreements with three University of Wisconsin-Stout programs (B.S. Vocational Rehabilitation-Individualized Concentration, B.A. Psychology, and B.S. Human Development and Family Studies).

Go to the following link, [http://www.uwstout.edu/admissions/transfer\\_cvtc.shtml](http://www.uwstout.edu/admissions/transfer_cvtc.shtml), to compare courses you may choose at Chippewa Valley Technical College (CVTC) that will fulfill bachelor degree requirements at UW-Stout.

## Transfer Credit

Students who complete the CVTC Alcohol and Other Drug Abuse Associate degree may possibly complete a Bachelor of Social Work degree at UW-Eau Claire within 2 ½ more years. Students interested in this option should contact the CVTC AODA Program Director at least 2 semesters prior to their graduation.

To see what courses transfer to a public postsecondary institution in Wisconsin, go to the Transfer Information System at [www.uwsa.edu/tis](http://www.uwsa.edu/tis).

- Click on Credit Transfer Wizard
- Click on Course Wizard

You must contact the college you wish to attend to find out exactly what they expect and when you should seek admission. The Transfer Information System does not include private colleges or out-of-state institutions.

# Pre-Program Status Students

## Pre-program Status Students

Students in pre-program status have been accepted into the college but not into the program. They may be taking courses before actual entry into the core courses because:

- core courses are filled to capacity
- students wish to begin General Studies and elective courses before core courses
- students are completing academic requirements

By completing courses ahead of time, students can decrease their credit load when they reach the very demanding program core courses. These courses are typically taken by pre-program students:

801-195 Written Communications

801-196 Oral Interpersonal Communications

\*801-197 Technical Reporting

809-196 Introduction to Sociology

809-198 Introduction to Psychology

809-188 Developmental Psychology (strongly recommended taking Introduction to Psychology before Developmental Psychology)

806-177 General Anatomy and Physiology or 806-189 Basic Anatomy

550-108 Substance Use: Risk & Reality

\*Prerequisite required

Students wanting to attend part-time should take all general education classes prior to starting as a program student.

When a student is admitted as a program student they are expected to complete the program as outlined on the program requirement sheet.

For additional coursework, students should meet with a program counselor or view the sheet of suggested health electives.