Nursing Program Accreditation

The Nursing Program is approved by the Wisconsin Board of Nursing and fully accredited by the Accreditation Commission for Education in Nursing (ACEN). ACEN can be reached for program verification information at:

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850 Atlanta, GA 30326
www.acenursing.org
Phone: 404.975.5000

Wisconsin State Board of Nursing Approval

The Nursing Program at Chippewa Valley Technical College has been approved by the Wisconsin State Board of Nursing since 1993.

Nursing Program Benchmarks

<table>
<thead>
<tr>
<th>Program Benchmark</th>
<th>Nursing Program Recent Indicators</th>
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<tbody>
<tr>
<td>Program Completion Rate</td>
<td>74.1% (2014-2015)</td>
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<tr>
<td>NCLEX-RN Pass Rate</td>
<td>82% (2015)</td>
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<tr>
<td>Graduate Placement Rate</td>
<td>98.6% (2013-14)</td>
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<td>Graduate Program Satisfaction</td>
<td>88% (2015)</td>
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<tr>
<td>Employer Program Satisfaction</td>
<td>96% (2015)</td>
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Nursing Program Outcomes:

Upon completion of the associate degree nursing program, the individual will able to:
1. Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy and quality care.
2. Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts.
3. Integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making.
4. Provide patient centered care by utilizing the nursing process across diverse populations and health care settings.
5. Minimize risk of harm to patients, members of the healthcare team and self through individual performance and participation in system effectiveness.
6. Lead the multidisciplinary health care team to provide effective patient care throughout the lifespan.
7. Use information and technology to communicate, manage data, mitigate error, and support decision-making.
Nursing Program Mission
The nursing programs within the Wisconsin Technical College System (WTCS) are committed to educational excellence. We prepare nurses with the knowledge, skills and attitude to enhance and restore the well-being of individuals, families, and the community by using the nursing process.

We value:
Diversity
Evidence-based practice
Holistic, patient-centered care
Honesty, integrity and fairness
Life-long learning
Safe and cooperative work environments
Partnerships with students, businesses, government, educational systems, and communities
Wise use of technology and resources entrusted to us

Nursing Program Vision
The Wisconsin Technical College nursing programs provide a quality, dynamic learning environment which prepares a diverse workforce of nurses to meet community needs.

Nursing Program Philosophy
This philosophy incorporates Wisconsin Technical College System (WTCS) faculty beliefs regarding nursing education as shaped by the WTCS nursing mission statement.

Nursing is the dynamic interpersonal goal-directed process that seeks to promote optimal health within the context of individuals, family, community and society. The concepts of caring and integrity are central to nursing and communicated through both attitude and action. Nursing uses the nursing process, a problem solving approach to provide holistic, patient centered care to individuals, families, and groups. Nurses assess health and make clinical decisions to manage and provide safe and effective nursing care according to standards of practice within the legal, ethical and regulatory frameworks. Nursing is based on knowledge and science and is demonstrated by evidence-based practice. Through collaboration with other health care professionals, nursing is responsive to the needs of the community across the health-illness and lifespan continuum.

Individuals, families, and groups are diverse, complex living beings, in which physical, psychological, cultural and spiritual health processes are in constant interaction. This constant interaction provides the capacity for change. Individuals have inherent worth, dignity and autonomy in health care decisions.

Nursing education facilitates the development of knowledge, attitudes and skills appropriate to the learner’s level of nursing practice. Nursing education integrates concepts from nursing and other disciplines and takes place in institutions of higher learning. As a practice discipline, nursing education requires the use of performance based instruction with measureable competencies. Faculty and learners create a safe, cooperative environment which stimulates the spirit of inquiry, clinical reasoning, and self-directed life-long learning. Excellence in nursing education is achieved by providing students with a rigorous and dynamic curriculum using technology, partnerships and
resources. Graduates are prepared to meet community specific healthcare needs as entry level practitioners.

The WTCS nursing programs provide a seamless curriculum, which is flexible and accessible for learners on a statewide basis. Prior learning, experience and career mobility are valued and efforts are aimed at facilitating articulation between levels of nursing. Information gathering within the community network that includes advisory committees, employers, and health care consumers enhances curriculum review and revision.