

Program Scorecard 2019-2020

Child Care Services 31-307-1

Student Demographics	2019-20		2018-19		2017-18	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	10	91%	4	36%	9	50%
Part-Time	1	9%	7	64%	9	50%
Disabilities	1	9%	3	27%	4	22%
Minorities	0	0%	1	9%	3	17%
Financial Aid	8	73%	10	91%	11	11%
Male	0	0%	1	9%	2	11%
Female	11	100%	10	91%	16	89%
Mean Age	25		31		22	
Median Age	20		23		20	
Mode Age	20		20		20	
Bias per WTCS (NTO)	Male		Male		Male	
Total Program Students	11		11		18	
Total Pre-Program Students	0		0		0	

NOTE: Demographics include program students only, with the exception of financial aid

Student Interest	2019-20	2018-19	2017-18	2016-17	2015-16
New Accepted Students	12	9	13	9	12
Capacity	16	16	30	16	14
Percent Capacity	75%	56%	43%	56%	86%
FTEs	9	23	26.9	30.4	25.3
Fall/Spring Waitlist	0	0	0	0	0

Graduate Placement	2019-20	2018-19	2017-18	2016-17	2015-16
Graduates	22	22	22	25	20
Employed in Related Field	NA	67%	100%	100%	67%
Seeking Employment	NA	0%	0%	0%	0%
Continuing Education	NA	64%	88%	82%	50%
Survey Response Rate	NA	88%	84%	85%	100%

Wages & Openings	2018-19
CVTC Graduate Average Hourly Wage	NA
CVTC Graduate Average Yearly Wage	NA
Regional Entry Level Yearly Wage	\$21,031
Regional Job Openings	118

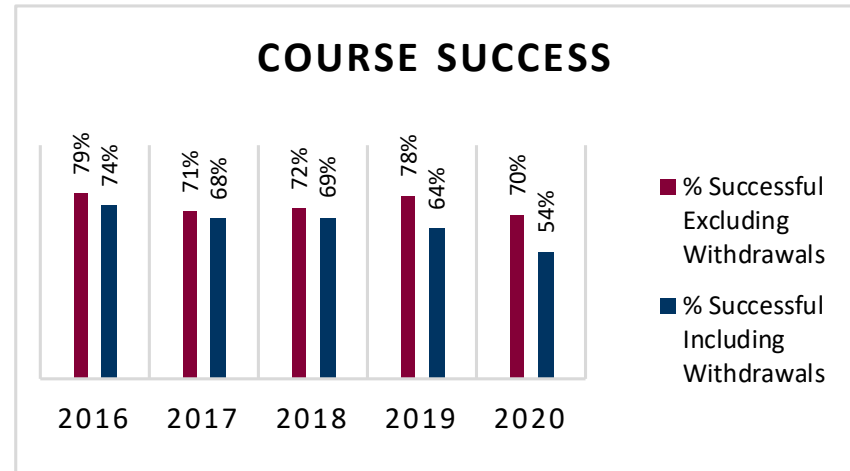
CVTC Key Performance Indicator Goals		
	Goal	Actual
Graduation within 2 years	80%	72%
Job Related Placement	90%	86%
Aidable FTEs	3,984	3,879

Graduation Rates	Cohort Year					3 Year Program Target	WTCS
	2018-19	2017-18	2016-17	2015-16	2014-15		
Graduation within 2 Years	73%	71%	77%	71%	72%	74%	52%

Retention Rates	Academic Year					3 Year Program Target
	Fall 2019 to Spring 2020	Fall 2018 to Spring 2019	Fall 2017 to Spring 2018	Fall 2016 to Spring 2017	Fall 2015 to Spring 2016	
Semester-to-Semester	45%	67%	77%	54%	67%	71%
Core Courses	2019-20	2018-19	2017-18	2016-17	2015-16	
Course Success Rate	63%	82%	79%	69%	79%	82%
Withdraw Rate	12%	2%	1%	4%	4%	NA
General Education Courses	2019-20	2018-19	2017-18	2016-17	2015-16	
Course Success Rate	60%	100%	66%	85%	73%	89%
Withdraw Rate	20%	0%	7%	0%	4%	NA

Technical Skills Attainment	2019-20	2018-19	2017-18	2016-17	2015-16
Met	3	2	3	7	0
Not Met	1	0	0	1	0
Not Assessed	25	1	33	0	0

Student Surveys	2019-20	2018-19	2017-18	2016-17	CVTC
SSI- Instructional Effectiveness by Program (scale of 1 to 7)		NA		6.1	6.3
CCSSE- Active & Collaborative Learning by Cluster (scale of 1 to 4)			2.6		2.4



CVTC Course Success Goal: 80%

CAREER CLUSTER
Education & Trng

Child Care Services (31-307-1)

2019-20 Course Success

Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Blended (less than 50% online)	1	0	0	1	100%	100%
Face-to-Face	26	11	15	52	70%	50%
Hybrid (50% or more online)	0	1	0	1	0%	0%
Online	24	10	6	40	71%	60%
Grand Total	51	22	21	94	70%	54%

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
307-108 ECE: Early Language & Literacy	5	1	2	8	83%	63%
Face-to-Face	0	1	2	3	0%	0%
Online	5	0	0	5	100%	100%
307-110 ECE: Soc S, Art & Music	4	2	2	8	67%	50%
Face-to-Face	2	1	2	5	67%	40%
Online	2	1	0	3	67%	67%
307-112 ECE: STEM	0	0	1	1		0%
Online	0	0	1	1		0%
307-148 ECE: Foundations of ECE	6	3	2	11	67%	55%
Face-to-Face	3	2	1	6	60%	50%
Online	3	1	1	5	75%	60%
307-151 ECE: Infant & Toddler Dev	5	3	2	10	63%	50%
Face-to-Face	4	1	1	6	80%	67%
Online	1	2	1	4	33%	25%
307-167 ECE: Hlth Safety & Nutrition	8	2	2	12	80%	67%
Face-to-Face	4	1	1	6	80%	67%
Online	4	1	1	6	80%	67%
307-174 ECE: Introductory Practicum	6	3	2	11	67%	55%
Face-to-Face	4	1	1	6	80%	67%
Online	2	2	1	5	50%	40%
307-175 ECE: Preschool Practicum	4	2	1	7	67%	57%

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2019-20 Course Success

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Face-to-Face	2	1	1	4	67%	50%
Online	2	1	0	3	67%	67%
307-179 ECE: Child Development	2	3	2	7	40%	29%
Face-to-Face	1	1	2	4	50%	25%
Online	1	2	0	3	33%	33%
307-188 ECE: Guiding Child Behavior	4	1	2	7	80%	57%
Face-to-Face	2	1	2	5	67%	40%
Online	2	0	0	2	100%	100%
307-400 ECE: International Practicum	1	0	0	1	100%	100%
Blended (less than 50% online)	1	0	0	1	100%	100%
801-136 English Composition 1	3	1	2	6	75%	50%
Face-to-Face	1	0	1	2	100%	50%
Hybrid (50% or more online)	0	1	0	1	0%	0%
Online	2	0	1	3	100%	67%
801-355 Applied Written/Intrprsnl Comm	3	1	1	5	75%	60%
Face-to-Face	3	1	1	5	75%	60%
Grand Total	51	22	21	94	70%	54%