

Program Scorecard 2018-19

Early Childhood Education 10-307-1

Student Demographics	2018-19		2017-18		2016-17	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	57	66%	69	72%	70	74%
Part-Time	30	34%	27	28%	25	26%
Disabilities	18	21%	19	20%	14	15%
Minorities	13	15%	14	15%	8	8%
Financial Aid	63	65%	63	64%	66	65%
Male	5	6%	5	5%	5	5%
Female	82	94%	91	95%	88	93%
Mean Age	24		23		23	
Median Age	21		20		21	
Mode Age	20		19		19	
Bias per WTCS (NTO)	Male		Male		Male	
Total Program Students	87		96		95	
Total Pre-Program Students	10		2		6	

NOTE: Demographics include program students only, with the exception of financial aid

Student Interest	2018-19	2017-18	2016-17	2015-16	2014-15
New Accepted Students	52	47	59	49	41
Capacity	70	80	70	50	39
Percent Capacity	74%	59%	84%	98%	105%
FTEs	65	79	76	63	54
Fall/Spring Waitlist	0	0	0	0	11

Graduate Placement	2018-19	2017-18	2016-17	2015-16	2014-15
Graduates	27	27	16	23	15
Employed in Related Field	NA	92%	100%	100%	88%
Seeking Employment	NA	0%	13%	0%	0%
Continuing Education	NA	37%	33%	12%	11%
Survey Response Rate	NA	76%	75%	74%	60%

Wages & Openings	2017-18
CVTC Graduate Average Hourly Wage	\$11.13
CVTC Graduate Average Yearly Wage	\$23,090
Regional Entry Level Yearly Wage	\$19,657
Regional Job Openings	79

CVTC Key Performance Indicator Goals		
	Goal	Actual
Graduation within 3 years	55%	42%
Job Related Placement	90%	87%
Aidable FTEs	3,984	3,832

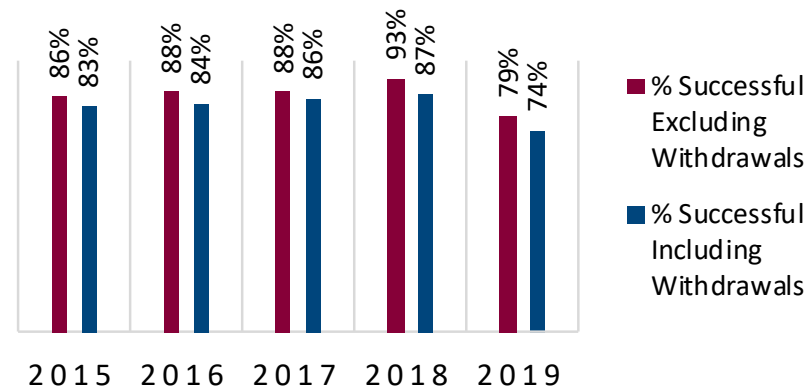
Graduation Rates	Cohort Year					3-Year Program Target	WTCS
	2016-17	2015-16	2014-15	2013-14	2012-13		
Graduation within 3 Years	51%	33%	43%	42%	43%	44%	19%
Graduation within 4 Years	NA	42%	48%	42%	43%	49%	24%

Retention Rates	Academic Year					3-Year Program Target
	Fall 2018 to Fall 2019	Fall 2017 to Fall 2018	Fall 2016 to Fall 2017	Fall 2015 to Fall 2016	Fall 2014 to Fall 2015	
Fall-to-Fall Retention	56%	56%	66%	70%	64%	64%
Core Courses	2018-19	2017-18	2016-17	2015-16	2014-15	
Course Success Rate	77%	89%	87%	88%	88%	89%
Withdraw Rate	3%	5%	2%	3%	1%	NA
General Education Courses	2018-19	2017-18	2016-17	2015-16	2014-15	
Course Success Rate	74%	83%	80%	76%	69%	84%
Withdraw Rate	7%	7%	5%	2%	8%	NA

Technical Skills Attainment	2018-19	2017-18	2016-17	2015-16	2014-15
Met	37	26	20	22	12
Not Met	0	2	0	0	0
Not Assessed	0	1	4	0	0

Student Surveys	2018-19	2017-18	2016-17	2015-16	CVTC
SSI- Instructional Effectiveness by Program (scale of 1 to 7)	6.2		6.1		6.3
CCSSE- Active & Collaborative Learning by Cluster (scale of 1 to 4)		2.6		2.5	2.4

COURSE SUCCESS



CVTC Course Success Goal: 80%

**Early Childhood Education (10-307-1)
2018-19 Course Success**

Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Telepresence	3	0	0	3	100%	100%
Face-to-Face	248	39	21	308	86%	81%
Online	155	67	13	235	70%	66%
Blended (less than 50% online)	8	4	3	15	67%	53%
Grand Total	414	110	37	561	79%	74%

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
307-108 ECE: Early Language & Literacy	23	9	0	32	72%	72%
Face-to-Face	16	2	0	18	89%	89%
Online	7	7	0	14	50%	50%
307-110 ECE: Soc S, Art & Music	22	7	0	29	76%	76%
Face-to-Face	15	2	0	17	88%	88%
Online	7	5	0	12	58%	58%
307-112 ECE: STEM	32	2	1	35	94%	91%
Face-to-Face	21	2	1	24	91%	88%
Online	11	0	0	11	100%	100%
307-148 ECE: Foundations of ECE	31	5	5	41	86%	76%
Face-to-Face	17	0	4	21	100%	81%
Online	14	5	1	20	74%	70%
307-151 ECE: Infant & Toddler Dev	27	7	4	38	79%	71%
Face-to-Face	17	2	3	22	89%	77%
Online	10	5	1	16	67%	63%
307-167 ECE: Hlth Safety & Nutrition	26	6	6	38	81%	68%
Face-to-Face	15	1	3	19	94%	79%
Online	11	5	3	19	69%	58%

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2018-19 Course Success

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
307-174 ECE: Introductory Practicum	23	8	8	39	74%	59%
Face-to-Face	16	4	3	23	80%	70%
Online	7	4	5	16	64%	44%
307-175 ECE: Preschool Practicum	21	6	1	28	78%	75%
Face-to-Face	12	3	1	16	80%	75%
Online	9	3	0	12	75%	75%
307-177 ECE: Intermediate Practicum	23	5	1	29	82%	79%
Face-to-Face	15	4	1	20	79%	75%
Online	8	1	0	9	89%	89%
307-179 ECE: Child Development	22	8	0	30	73%	73%
Face-to-Face	13	3	0	16	81%	81%
Online	9	5	0	14	64%	64%
307-187 ECE: Children w Diff Abilities	21	4	0	25	84%	84%
Face-to-Face	14	3	0	17	82%	82%
Online	7	1	0	8	88%	88%
307-188 ECE: Guiding Child Behavior	19	9	1	29	68%	66%
Face-to-Face	11	5	1	17	69%	65%
Online	8	4	0	12	67%	67%
307-195 ECE: Family & Community Rel	21	6	1	28	78%	75%
Face-to-Face	14	1	1	16	93%	88%
Online	7	5	0	12	58%	58%
307-198 ECE: Admin an ECE Program	6	2	0	8	75%	75%
Online	6	2	0	8	75%	75%
307-199 ECE: Advanced Practicum	22	4	1	27	85%	81%
Face-to-Face	13	2	1	16	87%	81%
Online	9	2	0	11	82%	82%
801-136 English Composition 1	14	7	3	24	67%	58%
Blended (less than 50% online)	3	2	3	8	60%	38%
Face-to-Face	3	0	0	3	100%	100%
Online	6	5	0	11	55%	55%
Telepresence	2	0	0	2	100%	100%

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Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
801-196 Oral/Interpersonal Comm	15	2	1	18	88%	83%
Blended (less than 50% online)	1	1	0	2	50%	50%
Face-to-Face	10	0	0	10	100%	100%
Online	4	1	1	6	80%	67%
804-134 Mathematical Reasoning	18	9	1	28	67%	64%
Blended (less than 50% online)	0	1	0	1	0%	0%
Face-to-Face	15	4	1	20	79%	75%
Online	3	4	0	7	43%	43%
809-122 Intro to Amer Government	11	2	2	15	85%	73%
Face-to-Face	7	0	1	8	100%	88%
Online	4	2	1	7	67%	57%
809-172 Intro to Diversity Studies	6	1	1	8	86%	75%
Blended (less than 50% online)	2	0	0	2	100%	100%
Face-to-Face	1	1	0	2	50%	50%
Online	3	0	1	4	100%	75%
809-198 Intro to Psychology	11	1	0	12	92%	92%
Blended (less than 50% online)	2	0	0	2	100%	100%
Face-to-Face	3	0	0	3	100%	100%
Online	5	1	0	6	83%	83%
Telepresence	1	0	0	1	100%	100%
Grand Total	414	110	37	561	79%	74%