

# Program Scorecard 2019-2020

## Foundations of Teacher Ed 10-522-2

Full-Time	16	59%	11	73%	NA	NA
Part-Time	11	41%	4	27%	NA	NA
Disabilities	3	11%	2	13%	NA	NA
Minorities	1	4%	1	7%	NA	NA
Financial Aid	20	53%	10	53%	NA	NA
Male	4	15%	2	13%	NA	NA
Female	23	85%	13	87%	NA	NA
Mean Age	27		23		NA	
Median Age	22		20		NA	
Mode Age	21		20		NA	
Bias per WTCS (NTO)	Male		Male		NA	
Total Program Students	27		15		NA	
Total Pre-Program Students	11		4		NA	

NOTE: Demographics include program students only, with the exception of financial aid

New Accepted Students	20	16	NA	NA	NA
Capacity	27	27	NA	NA	NA
Percent Capacity	74%	59%	NA	NA	NA
FTEs	25	11.8	NA	NA	NA
Fall/Spring Waitlist	0	0	NA	NA	NA

Graduate Placement	2019-20	2018-19	2017-18	2016-17	2015-16
Graduates	5	0	NA	NA	NA
Employed in Related Field	NA	0%	NA	NA	NA
Seeking Employment	NA	0%	NA	NA	NA
Continuing Education	NA	0%	NA	NA	NA
Survey Response Rate	NA	0%	NA	NA	NA

Wages & Openings	2018-19
CVTC Graduate Average Hourly Wage	NA
CVTC Graduate Average Yearly Wage	NA
Regional Entry Level Yearly Wage	\$22,801
Regional Job Openings	216

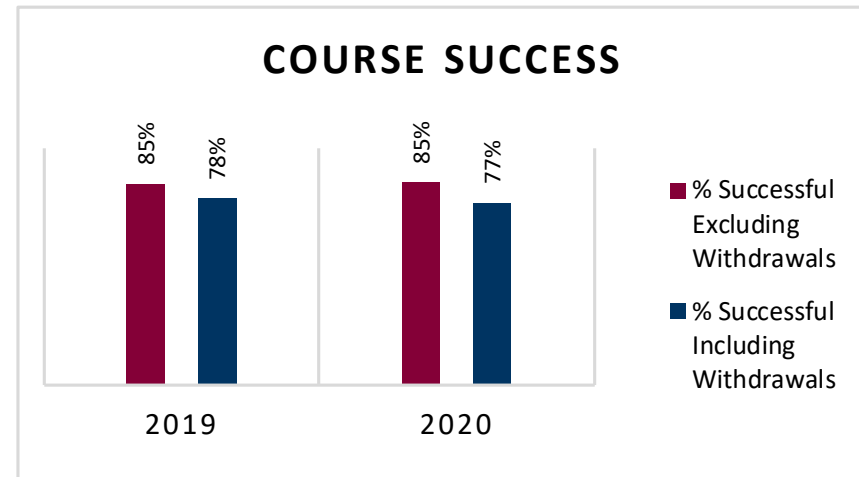
CVTC Key Performance Indicator Goals		
	Goal	Actual
Graduation within 3 years	55%	40%
Job Related Placement	90%	86%
Aidable FTEs	3,984	3,879

Graduation within 3 Years	NA	NA	NA	NA	NA	NA	23%
Graduation within 4 Years	NA	NA	NA	NA	NA	NA	27%

Fall-to-Fall Retention	57%	53%	NA	NA	NA	NA
Course Success Rate	82%	76%	NA	NA	NA	NA
Withdraw Rate	2%	8%	NA	NA	NA	NA
Course Success Rate	77%	77%	NA	NA	NA	NA
Withdraw Rate	8%	12%	NA	NA	NA	NA

Met	0	NA	NA	NA	NA
Not Met	0	NA	NA	NA	NA
Not Assessed	0	NA	NA	NA	NA

SSI- Instructional Effectiveness by Program (scale of 1 to 7)	7	NA	6.3	
CCSSE- Active & Collaborative Learning by Cluster (scale of 1 to 4)	NA	2.4		



CVTC Course Success Goal: 80%

**CAREER CLUSTER**  
Education & Training

**Foundations of Teacher Education (10-522-2)  
2019-20 Course Success**

Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Blended (less than 50% online)	9	0	1	10	100%	90%
Face-to-Face	13	1	0	14	93%	93%
MyChoice	107	21	13	141	84%	76%
Online	26	4	6	36	87%	72%
Supplemental Instruction	0	1	0	1	0%	0%
Telepresence	1	0	0	1	100%	100%
<b>Grand Total</b>	<b>156</b>	<b>27</b>	<b>20</b>	<b>203</b>	<b>85%</b>	<b>77%</b>

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
<b>307-151 ECE: Infant &amp; Toddler Dev</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100%</b>	<b>100%</b>
Face-to-Face	1	0	0	1	100%	100%
Online	1	0	0	1	100%	100%
<b>522-101 EDU: Teamwork in School Setting</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>100%</b>	<b>89%</b>
MyChoice	8	0	1	9	100%	89%
<b>522-102 EDU: Techniques/Readg/Lang Art</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>91%</b>	<b>91%</b>
MyChoice	10	1	0	11	91%	91%
<b>522-103 EDU: Intro to Educ Practices</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>17</b>	<b>67%</b>	<b>59%</b>
MyChoice	10	5	2	17	67%	59%
<b>522-104 EDU: Technology/Media Rsrces</b>	<b>11</b>	<b>5</b>	<b>1</b>	<b>17</b>	<b>69%</b>	<b>65%</b>
MyChoice	11	5	1	17	69%	65%
<b>522-106 EDU: Child &amp; Adolescent Devel</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>100%</b>	<b>100%</b>
MyChoice	8	0	0	8	100%	100%
<b>522-107 EDU: Overview of Special Ed</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>15</b>	<b>64%</b>	<b>60%</b>
MyChoice	9	5	1	15	64%	60%
<b>522-111 EDU: Guiding &amp; Mnging Behavior</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>89%</b>	<b>80%</b>
MyChoice	8	1	1	10	89%	80%
<b>522-118 EDU: Techniques for Math</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>100%</b>	<b>100%</b>
MyChoice	10	0	0	10	100%	100%

**Foundations of Teacher Education (10-522-2)**  
**2019-20 Course Success**

<b>Course &amp; Delivery Method</b>	<b>Successful Count</b>	<b>Unsuccessful Count</b>	<b>Withdrawal Count</b>	<b>Enrollment Count</b>	<b>% Successful Excluding Withdrawals</b>	<b>% Successful Including Withdrawals</b>
<b>522-120 EDU: Techniques for Science</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>88%</b>	<b>78%</b>
MyChoice	7	1	1	9	88%	78%
<b>522-122 EDU: Adv Readg/Language Arts</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>75%</b>	<b>67%</b>
MyChoice	6	2	1	9	75%	67%
<b>522-124 EDU: Support Students w Disab</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>86%</b>	<b>75%</b>
MyChoice	6	1	1	8	86%	75%
<b>522-129 EDU: Practicum 1</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>100%</b>	<b>78%</b>
MyChoice	7	0	2	9	100%	78%
<b>522-131 EDU: Practicum 2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>100%</b>	<b>50%</b>
MyChoice	1	0	1	2	100%	50%
<b>522-132 EDU:Positive Classrm Mgmt Tech</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>100%</b>	<b>86%</b>
MyChoice	6	0	1	7	100%	86%
<b>522-400 EDU: International Practicum</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>100%</b>	<b>100%</b>
Blended (less than 50% online)	5	0	0	5	100%	100%
<b>801-136 English Composition 1</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>80%</b>	<b>73%</b>
Blended (less than 50% online)	1	0	1	2	100%	50%
Face-to-Face	4	0	0	4	100%	100%
Online	2	2	0	4	50%	50%
Telepresence	1	0	0	1	100%	100%
<b>801-198 Speech</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>71%</b>	<b>71%</b>
Blended (less than 50% online)	1	0	0	1	100%	100%
Online	4	2	0	6	67%	67%
<b>801-219 English Composition 1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>100%</b>	<b>50%</b>
Online	1	0	1	2	100%	50%
<b>801-223 English Composition 2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100%</b>	<b>100%</b>
Online	2	0	0	2	100%	100%
<b>804-134 Mathematical Reasoning</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>100%</b>	<b>100%</b>
Face-to-Face	2	0	0	2	100%	100%
Online	3	0	0	3	100%	100%
<b>804-189 Introductory Statistics</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>100%</b>	<b>67%</b>
Face-to-Face	2	0	0	2	100%	100%

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**2019-20 Course Success**

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Online	0	0	1	1		0%
<b>806-201 Principles of Biology</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0%</b>	<b>0%</b>
Supplemental Instruction	0	1	0	1	0%	0%
<b>806-286 Environmental Science</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100%</b>	<b>100%</b>
Face-to-Face	1	0	0	1	100%	100%
<b>809-103 Think Critically &amp; Creatively</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>		<b>0%</b>
Online	0	0	1	1		0%
<b>809-122 Intro to Amer Government</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>100%</b>	<b>88%</b>
Face-to-Face	1	0	0	1	100%	100%
Online	6	0	1	7	100%	86%
<b>809-159 Abnormal Psychology</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100%</b>	<b>100%</b>
Face-to-Face	1	0	0	1	100%	100%
<b>809-172 Intro to Diversity Studies</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>100%</b>	<b>50%</b>
Online	1	0	1	2	100%	50%
<b>809-196 Intro to Sociology</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100%</b>	<b>100%</b>
Online	1	0	0	1	100%	100%
<b>809-198 Intro to Psychology</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>88%</b>	<b>88%</b>
Blended (less than 50% online)	2	0	0	2	100%	100%
Face-to-Face	1	1	0	2	50%	50%
Online	4	0	0	4	100%	100%
<b>810-201 Fundamentals of Speech</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>		<b>0%</b>
Online	0	0	1	1		0%
<b>815-201 Art Appreciation</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100%</b>	<b>100%</b>
Online	1	0	0	1	100%	100%
<b>Grand Total</b>	<b>156</b>	<b>27</b>	<b>20</b>	<b>203</b>	<b>85%</b>	<b>77%</b>