

Wisconsin Technical College System Board

POLICY

Number: 601

Subject: WTCS Commitment to Diversity

Adopted: September 14, 2010

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All Wisconsin Technical College System (WTCS) institutions must comply with federal and state laws addressing equal opportunity and prohibiting discrimination and Wisconsin Statutes establish as part of the mission of the technical college system that the WTCS assist minorities, women, the handicapped, and the disadvantaged participate in the workforce and the full range of technical college programs and activities. In addition, s. 38.23, *Wis. Stats*, for WTCS prohibit student discrimination in admissions or participation in any service, program, course or facility based on a student's race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital states or parental status.

Therefore, the Wisconsin Technical College System Board (WTCSB) reaffirms its commitment to increasing and embracing diversity among students and employees in all WTCS programs and services. The WTCS demonstrates its commitment to diversity through:

- adopting strategic directions that address the needs of people of color and special populations such as individuals with disabilities, the academically disadvantaged, the economically disadvantaged, and single parents.
- fostering program development and student support services that provide upward mobility of women, people of color, and special populations through career laddering and career planning, including transition from remedial to postsecondary education programs.
- promoting diversity through cultural training for technical college employees, students, governing boards and employers.
- sharing information and ideas that improve college success in recruiting and retaining people of color, women and special populations as college employees and as students.
- evaluating facilities, programs and services to ensure accessibility for people with handicapping conditions and developing programs to correct deficiencies.
- developing joint efforts with the Wisconsin of Department of Public Instruction and public and private higher education systems to increase the enrollment and success of people of color and special populations in WTCS programs and services.
- working with community-based organizations to improve and expand services to people of color and special populations.
- seeking alternative funding such as grants to further expand and support diversity.
- working with employers and labor organizations to expand employment opportunities for people of color and special populations through cooperative education and internship experiences.

Reference:

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