Program Scorecard 2022-23 IT-Software Developer 10-152-1

	2022	2-23	2021-22		202	0-21
Student Demographics	Number	Percent	Number	Percent	Number	Percent
Full-Time	93	40%	137	63%	137	62%
Part-Time	141	60%	81	37%	85	38%
Students with Disabilities	17	7%	12	6%	11	5%
Students of Color	35	15%	28	13%	32	14%
Financial Aid Recipients	112	53%	118	54%	121	54%
Male	181	77%	170	78%	180	81%
Female	53	23%	48	22%	42	19%
Mean Age	2	7	27		27	
Median Age	2.	5	26		25	
Mode Age	2	0	19	9	1	9
Bias per WTCS (NTO*)	Female		Female		Female	
Total Program Students	23	34	21	.8	222	
Total Pre-Program Students	C)	1		2	2

NOTE: Demographics include program students only, with the exception of financial aid

^{*}NTO: non-traditional occupation

Student Interest	2022-23	2021-22	2020-21	2019-20	2018-19
New Accepted Students	132	134	139	131	109
Capacity	152	152	170	135	120
Percent Capacity	87%	88%	82%	97%	91%
FTEs	144	135	141	129	128
Fall/Spring Waitlist	0	0	0	0	0

Graduate Placement	2022-23*	2021-22	2020-21	2019-20	2018-19
Graduates	45	41	33	30	38
Employed in Related Field	NA	81%	67%	77%	69%
Seeking Employment	NA	13%	20%	13%	0%
Continuing Education	NA	20%	21%	12%	26%
Survey Response Rate	NA	73%	59%	57%	53%

*2022-23 graduate placement data is not available because graduates are surveyed 6 months to 1 year after graduation; 2022-23 data will be available spring 2024.

Wages & Openings2022-23CVTC Graduate Average Hourly Wage\$27.70CVTC Graduate Average Annual Wage\$60,610Regional Starting Annual Wage\$68,655Regional Job Openings81

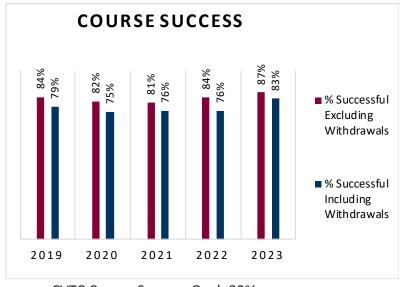
CVTC Key Performance Indicator Goals							
	Goal	Actual					
Graduation within 3 years	55%	43%					
Job Related Placement	90%	82%					
Aidable FTEs	3,865	3,835					

Graduation Rates		C	ohort Year*			Program	WTCS
Graduation Rates	2020-21	2019-20	2018-19	2017-18	2016-17	Target	WICS
Graduation within 3 Years	28%	26%	30%	28%	36%	36%	15%
Graduation within 4 Years	NA	30%	33%	30%	38%	39%	20%

^{*}Cohort year is the year the student started in the program.

	Academic Year							
Retention Rates	Fall 2022 to Fall 2023	Fall 2021 to Fall 2022	Fall 2020 to Fall 2021	Fall 2019 to Fall 2020	Fall 2018 to Fall 2019	Program Target		
Fall-to-Fall Retention	64%	55%	50%	58%	54%	60%		
Core Courses	2022-23	2021-22	2020-21	2019-20	2018-19			
Course Success Rate	84%	80%	77%	78%	81%	83%		
Withdraw Rate	3%	6%	5%	6%	5%	NA		
General Education Courses	2022-23	2021-22	2020-21	2019-20	2018-19			
Course Success Rate	82%	72%	73%	73%	74%	78%		
Withdraw Rate	6%	13%	8%	5%	12%	NA		

Technical Skills Attainment	2022-23	2021-22	2020-21	2019-20	2018-19
Met	27	41	22	7	23
Not Met	12	2	8	2	0
Not Assessed	1	1	3	12	0



CVTC Course Success Goal: 80%

IT Software Developer (10-152-1) 2022-23 Course Success

Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Blended (less than 50% online)	162	17	4	183	91%	89%
Face-to-Face	13	2	0	15	87%	87%
Hybrid (50% or more online)	136	18	3	157	88%	87%
MyChoice	1	2	0	3	33%	33%
Online	710	114	44	868	86%	82%
Grand Total	1,022	153	51	1,226	87%	83%

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
152-101 Programming Fundamentals	73	6	3	82	92%	89%
Blended (less than 50% online)	25	4	1	30	86%	83%
Online	48	2	2	52	96%	92%
152-103 .NET Application Development	49	2	1	52	96%	94%
Hybrid (50% or more online)	20	0	1	21	100%	95%
Online	29	2	0	31	94%	94%
152-105 .NET-ASP	39	3	0	42	93%	93%
Online	39	3	0	42	93%	93%
152-107 Web 1-HTML & CSS	78	18	4	100	81%	78%
Blended (less than 50% online)	30	4	1	35	88%	86%
Online	48	14	3	65	77%	74%
152-108 Web 2 - Client Side	60	9	1	70	87%	86%
Blended (less than 50% online)	25	3	1	29	89%	86%
Online	35	6	0	41	85%	85%
152-114 iOS Development	16	1	0	17	94%	94%
Blended (less than 50% online)	16	1	0	17	94%	94%
152-118 Intro to Computers & Progrmmng	77	26	8	111	75%	69%
Hybrid (50% or more online)	26	10	1	37	72%	70%
Online	51	16	7	74	76%	69%
152-129 Java Web Programming	63	6	0	69	91%	91%
Hybrid (50% or more online)	24	2	0	26	92%	92%
Online	39	4	0	43	91%	91%

IT Software Developer (10-152-1) 2022-23 Course Success

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
152-132 Database 1	70	13	4	87	84%	80%
Hybrid (50% or more online)	25	4	1	30	86%	83%
Online	45	9	3	57	83%	79%
152-136 Database 2	68	13	2	83	84%	82%
Hybrid (50% or more online)	33	2	0	35	94%	94%
Online	35	11	2	48	76%	73%
152-142 Object Oriented Programming	64	12	1	77	84%	83%
Blended (less than 50% online)	25	4	0	29	86%	86%
Online	39	8	1	48	83%	81%
152-159 Web 3 - Interactive Media	21	1	1	23	95%	91%
Blended (less than 50% online)	21	1	1	23	95%	91%
152-161 3D Simulation Development	27	2	4	33	93%	82%
Online	27	2	4	33	93%	82%
152-164 Web 4 - Server-Side	40	2	1	43	95%	93%
Blended (less than 50% online)	19	0	0	19	100%	100%
Online	21	2	1	24	91%	88%
152-166 IT Developer Capstone	39	1	1	41	98%	95%
Online	39	1	1	41	98%	95%
152-169 Software Quality Control	21	8	3	32	72%	66%
Hybrid (50% or more online)	8	0	0	8	100%	100%
Online	13	8	3	24	62%	54%
152-171 Data Structures	24	0	2	26	100%	92%
Online	24	0	2	26	100%	92%
801-136 English Composition 1	32	3	0	35	91%	91%
Face-to-Face	5	1	0	6	83%	83%
Online	27	2	0	29	93%	93%
801-196 Oral/Interpersonal Comm	39	8	6	53	83%	74%
Blended (less than 50% online)	1	0	0	1	100%	100%
Face-to-Face	2	0	0	2	100%	100%
MyChoice	1	2	0	3	33%	33%
Online	35	6	6	47	85%	74%

IT Software Developer (10-152-1) 2022-23 Course Success

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
804-133 Math & Logic	44	15	6	65	75%	68%
Online	44	15	6	65	75%	68%
809-196 Intro to Sociology	37	1	1	39	97%	95%
Face-to-Face	2	0	0	2	100%	100%
Online	35	1	1	37	97%	95%
809-198 Intro to Psychology	41	3	2	46	93%	89%
Face-to-Face	4	1	0	5	80%	80%
Online	37	2	2	41	95%	90%
Grand Total	1,022	153	51	1,226	87%	83%